Influenza Season 2010/2011 Guidelines for Day Care: What to Do and Why


“Day care settings present unique challenges for influenza prevention due to the highly vulnerable population, close contact, shared toys and other objects, and limited ability of young children to understand or practice good respiratory etiquette and hand hygiene. Even under the best of circumstances, transmission of infectious diseases such as flu cannot be completely prevented in early childhood or other settings. No policy can keep everyone who is potentially infectious out of these settings.”—CDC

Influenza 101: The more you understand influenza, the better prepared you will be.

Suspect Influenza Signs & Symptoms
A fever higher than 100 degrees F (37.8 degrees C), accompanied by cough, sore throat, body aches, headache, chills and/or fatigue.

Teachers and other staff need to identify those with suspected cases of influenza to keep them out of day care, preventing the spread of infection. Not all seasonal illnesses are flu, though – students who have a simple runny nose, but no fever do not necessarily have influenza.

Sick Coughers, Singers, Talkers and Sneezers Spread Influenza
Those who are ill can spread the flu to others. When people speak, sing, sneeze or cough, they put out thousands of droplets full of flu virus. If these droplets hit healthy people, those people will get infected and become sick within a day or two.

Stay Away from Sick People (three to six feet)
Flu droplets do not travel very far; usually three feet, but not more than six feet. Try to maintain distance from people who are sneezing or coughing.

People Who Have the Flu are Still Contagious Until One Day After Severe Symptoms go Away
Sick people carry the flu virus in their respiratory tracts from the very beginning of their infections to a day after they recover (meaning fever is gone).

The Flu Virus Does Survive Outside the Body and Can Still Make People Sick
When flu virus droplets land on someone’s hands, clothes, furniture, food, or any other surface, these droplets remain infectious for a long time. People who touch these surfaces can pick up the virus, transmit it through their hands and spread the illness.

Masks May Be Useful If Used Correctly
- Wear masks if you are sick and come within three to six feet of others.
- A wet mask doesn’t work. Throw masks away if they become wet.
- A mask will trap viruses, so remember to throw a used mask away in the trash and wash hands thoroughly after using one.
- Simple (surgical) disposable masks are effective in preventing sick people from spreading flu viruses and protecting healthy people in close contact (between three to six feet) with sick people.
- Most people do not like to wear masks and most people do not keep masks around. For these and several other reasons, masks are not often used during flu season.

There Is No Easy Way to Confirm Someone Has the Flu
Doctors treat people who have typical signs and symptoms of influenza (see above left) as if they have influenza.
- There are many other germs (viruses and bacteria) that cause a flu-like illness. These germs are also very common during influenza season.
- Confirming that someone has influenza is very expensive and these tests take several days. Doctors cannot wait that long to treat sick patients, so testing is not necessary for treatment and prevention. People should still take measures to avoid becoming ill.

Most Influenza is Mild, But Some Cases May Be Severe
Most people who catch the flu are only sick for a few days and have mild symptoms, which they can treat at home with bed rest and over-the-counter medication (e.g. pain relievers, fever reducers).
- People who have chronic illnesses or conditions, women who are pregnant, people older than 65 and very young
children can experience more severe cases of the flu. People in these groups who develop flu symptoms should contact a doctor to see if they need special treatment or prescription medications.

**Healthy People Who Catch the Flu Will Have a Mild Illness**

Try to stay in good general health to reduce your risk of severe flu:

- Get plenty of sleep
- Be physically active/exercise regularly
- Manage your stress
- Drink plenty of fluids
- Eat nutritious food

**Recognize Children Who Have a Higher Risk for Flu Complications in Day Care**

Children at a higher risk of complications from flu include

- Children younger than five years old; and
- Children who have chronic diseases such as asthma, heart conditions, kidney, liver, nerve or blood disease, diabetes, or any other illness that causes weakened immunity.

Check with the day care administration to identify children who may be at a higher risk.

**Antiviral Drugs Are Not Magic Bullets**

These medications are only for people who are at risk for severe complications, have chronic illnesses or are hospitalized.

- Using antivirals to treat the flu is not as effective as using antibiotics to treat bacterial infections.
- Antivirals only work if given within 24 to 48 hours of illness onset.
- Antivirals do not actually cure the flu; they only shorten the length of the illness and prevent further complications.
- Like antibiotics, if people use antivirals too much, they will develop resistance, and these drugs will become ineffective.

**The Best Prevention Is To Get The Flu Vaccine**

Importantly, infants less than 6 months of age represent a particularly vulnerable group because they are too young to receive the seasonal influenza vaccine; as a result, individuals responsible for caring for these children constitute a high-priority group for early vaccination.

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**There Is No Easy Way to Prevent Influenza Spread in Schools**

Teachers, parents and students need to work together in using good hygiene habits to reduce the spread of influenza.

**Stay Home When Sick**

- Sick people should stay home until one day after acute symptoms (fever, cough, sore throat) are gone.

Sick people spread the illness to others, so it’s important to have children and staff to stay home while contagious.

**Conduct Daily Health Checks**

- Observe all children and staff and talk with each child’s parent or guardian and each child. Look for changes in the child’s behavior, a report of illness or recent visit to a health care provider, and any signs or symptoms of illness.

- During the day, identify children and other staff who may be ill. Ill children and staff should be further screened by taking their temperature and inquiring about symptoms.

**Separate Ill Children or Staff From Healthy People**

- Children and staff who develop symptoms of flu-like illness while at the early childhood program should promptly be separated from others until they can be sent home. While this may be challenging for some home-based providers, they should provide a space where the child can be comfortable and supervised at all times. Staff members who develop illness while at work should wear a surgical mask when near other persons when possible and if they can tolerate it.

- Early childhood providers who care for persons with known, probable, or suspected influenza or flu-like illness should use appropriate personal protective equipment.

- Staff who supervise sick children should stay three to six feet away to prevent spread of germs.

Those who are sick spread the flu to others, so it’s important to separate sick people from well people as soon as possible.

**Do Not Require a Physician’s Note Before Readmitting a Recovered Child to School**

During flu season, doctors’ offices, urgent care centers and emergency departments are very busy, and do not have a lot of time to spare for verifying a child’s recovery. If children no longer have fever or other severe symptoms, they can return to day care.
Teach and Promote Cough Etiquette
- Cover your mouth when you cough or sneeze using a sleeve or a tissue, **NOT your hands**.
- Dispose of used tissues immediately, and wash your hands thoroughly afterward.
- Try to stand at least three to six feet away from others when you cough or sneeze.

Teach and Promote Good Hand Hygiene
- Wash hands thoroughly, scrubbing for at least 30 seconds using soap and hot water, when hands are soiled.
- Use hand sanitizer gel.
- Avoid touching your eyes, mouth and nose as this can spread germs from your hands to other parts of your body.

Routine Cleaning Is Important
- Areas staff and children usually touch should be cleaned frequently. These include tables, desks, doorknobs, keyboards, bathroom surfaces, countertops and toys.
- Use household cleaners/disinfectants to clean these areas. The flu virus is easily killed by common household cleaning products.
- The flu virus can live on surfaces for days.
- Closing the day care for a complete disinfection is not effective because as soon as the day care reopens, sick people will return and spread the flu virus, re-infecting surfaces.
- Health officials recommend routine cleaning as a more effective method of preventing infection spread.

Closing a Day Care is Not an Effective Solution
- The flu virus spreads among members of a community over several weeks. To be effective, a school closure would need to last for many weeks or even months.
- Students and teachers tend to gather outside of school and will still expose each other to germs.
- Promoting good hygiene and encouraging sick people to leave school and return only when their symptoms are gone is a more effective method of preventing the spread of flu than closing the school entirely.

But, Some Day Care Closures Can Be Useful
- In day care all children are at a higher risk for severe flu may be closed to allow for medical evaluation of students.
- Decisions about whether to close a day care should be made by the day care owner.

Increase Distance Between People at School to Prevent Spreading the Flu
- Rotate teachers among classrooms instead of having the students move from room to room.
- Cancel any classes or activities that bring students from multiple classrooms together.
- Hold classes outdoors when possible.
- Move students’ desks farther apart.
- Divide classes into smaller groups so students are exposed to fewer people.
- Encourage children to practice good hygiene and keep distance from others when they ride the bus or use other forms of public transportation.
- Move classes to larger rooms when possible to allow more space between students.
- Postpone field trips or other activities that bring children to other locations where they interact in large groups.