

Office for Citizen's with Developmental Disabilities
Crosswalk HCBS Requirement Non-Residential Provider Assessment to Participant Experience
Survey

	Domain	Non-Residential Self-Assessment Question	Participant Survey Question
1	Individual Choice	Was the individual provided a choice regarding the services, provider, settings and the opportunity to visit/understand the options available?	Does the staff at the Day Program give you information or tell you how you can request changes to the services they provide? For example, do you know how to ask your staff to updated information in your plan of care?
2	Community Integration	Are individuals, within reason, able to come and go at any time similar to people who do not receive HCB services?	Does your day program staff allow you to leave during the day if you need to (i.e., can a family member/staff check you out?)
3	Community Integration	Does the individual regularly access the community and is he or she able to describe how he or she accesses the community, who assists in facilitating the activity and where he or she goes?	Does your day program staff discuss with you the type of activities that you might like to do and do they help you plan for these types of activities?
4	Employment	Does the setting afford opportunities for individuals to have knowledge of and access to information regarding competitive work outside of the setting, and does someone in the setting facilitate and support access to this?	If you want to can you have a job? For example, do you have the help you need to look for a job if you want to?
5	Community Integration	Does the setting options offered include non-disability specific settings, such as competitive employment in an integrated community setting, volunteering in the community, or engaging in general community activities similar to those who do not receive HCB services? (i.e., exercising at the YMCA, engaging in sports from the local rec department)	Does your staff regularly and periodically talk to you about other activities that you might be interested in? For example, do they ask you if you would like to try any new activities (non-work activities) or if you would like to explore work options?
6	Rights and Privacy	Do setting requirements assure that staff interacts and communicate with individuals respectfully and in a manner in which the person would like to be addressed, while providing assistance during the course of daily activities?	Do the people that help you treat you with respect and speak to you in a kind and respectful manner?

7	Individual Initiative, Autonomy and Independence	Does the setting afford a variety of meaningful non-work activities that are responsive to the goals, interests and needs of the individuals? Does the physical environment support a variety of individual goals and needs (for example, does the setting provide indoor and outdoor gathering spaces; does the setting provide for larger group activities as well as solitary activities, does the setting provide for stimulating as well as calming activities?	Can you be alone if you want/need to be while participating in day program?
8	Rights and Privacy	Does setting requirements assure that staff does not talk to other staff about and individual in the presence of other persons or in the presence of the individual as if s/he was not present?	Can you have a private conversation without others listening in?
9	Individual Initiative, Autonomy and Independence	Does the setting afford a variety of meaningful non-work activities that are responsive to the goals, interests and needs of the individuals? Does the physical environment support a variety of individual goals and needs (for example, does the setting provide indoor and outdoor gathering spaces; does the setting provide for larger group activities as well as solitary activities, does the setting provide for stimulating as well as calming activities?	Does your day program offer a variety of activities throughout the day and allow you to visit different parts of the center? For example, does the setting provide for larger group activities as well as activities you can do alone?
10	Individual Initiative, Autonomy and Independence	Does the setting afford opportunities for individuals to choose with whom to do activities in the setting or outside the setting similar to individuals who do not receive HCBS or are individuals assigned only to be with a certain group of people?	Do you get the opportunity to choose who you talk to or participate in activities with while at the day program?
11	Individual Initiative, Autonomy and independence	Does the setting allow for individuals to have meal/snacks at the time and place of their choosing similar to people who do not received services? For instance, does the setting afford individuals full access to a dining area with comfortable seating and opportunity to converse with others during break or meal times, afford dignity to the diners (i.e., individuals are treated age-appropriately)? Do Individuals' have access to food at any time similar to people who do not receive HCB services?	During meal/snack times at your day program, can you choose where you dine and the people you would like to dine with?