
CHAPTER 11: CERTIFIED COMMUNITY BEHAVIORAL HEALTH CLINICS

APPENDIX D: APPROVED TRAININGS AND CURRICULUM PAGE(S) 2**APPROVED TRAININGS AND CURRICULUM****First Aid, Cardiopulmonary Resuscitation and Seizure Assessment Training**

Agencies, organizations and facilities are required to ensure staff complete an American Heart Association (AHA) recognized first aid, cardiopulmonary resuscitation (CPR) and seizure assessment training. Staff must renew certifications at least once every two years or as recommended by the AHA. Psychiatrists, advanced practice registered nurses (APRNs)/clinical nurse specialists (CNSs)/physician assistants, registered nurses (RNs), and licensed practical nurses (LPNs) are exempt from this training. Courses may be found by visiting the AHA website: <http://www.heart.org/HEARTORG/>.

Establishing Drug-Free Workplace

Programs and Developing Policies Agencies, organizations and facilities may refer to the Substance Abuse and Mental Health Services Administration (SAMHSA) online guide for establishing drug-free workplace programs and developing written policies. This resource may be found at the following link: <http://www.samhsa.gov/workplace/toolkit/develop-policy>.

Crisis Services**Approved Curriculum**

The Louisiana State University (LSU) Center for Evidence to Practice is the Office of Behavioral Health (OBH)-approved trainer for crisis providers. All required initial trainings and ongoing training and consultation are designed and delivered through the LSU Center for Evidence to Practice. All initial training must be completed prior to delivering services. The training includes the following:

1. Topics of training may include, but are not limited to, the following:
 - a. Overview of Louisiana’s Crisis System Continuum;
 - b. Crisis 101;
 - c. Person-Centered, Collaborative Engagements, Shared Decision-Making & Voluntary Approach;
 - d. Stabilization, Regaining Cognitive Functioning and Resolution-Focused;

CHAPTER 11: CERTIFIED COMMUNITY BEHAVIORAL HEALTH CLINICS

APPENDIX D: APPROVED TRAININGS AND CURRICULUM PAGE(S) 2

- e. Trauma, Suicide, Mental Illness, Intellectual Disabilities and Substance Use Related to Crisis;
 - f. Verbal De-Escalation, Basics of Motivation, Empathic Response;
 - g. Assessment of Risk, Lethality Assessment/Scales;
 - h. Safety – Yours and Theirs (Safety Planning);
 - i. Peer Support in Crisis Response;
 - j. Self-Management Tools for Clients/Community/Consumers;
 - k. Voices of Those with Lived Experiences (Focus on Crisis);
 - l. Connecting to Resources/Supports (Urgent Care, Crisis Stabilization, and When Needed, Collaborating with 911, Emergency Departments – Louisiana Mental Health Laws, MCOs) Roles and Responsibilities/Follow-Up Practices;
 - m. Self-Care, Self-Care Plans, and Sharing for Crisis Responders;
 - n. Supervision (Who, What, When; Decision Making; Mandatory/Discretionary);
 - o. Billing and Documentation of Services; and
 - p. Continuous Quality Improvement Measures and Reporting.
2. The following are in-person demonstration skills sessions:
- a. Each one teach one (participants assigned to co-teach with trainer the highlights of online/earlier materials);
 - b. Active listening and empathy team competition;
 - c. Role plays, scene situations, demonstration (including culturally responsive care); and
 - d. Consultation sessions (sign-up and expectations).